



Camden Faculty Council Meeting Minutes

December 10, 2024

12:45 pm - 1:45 pm

Location: Zoom

Attendees in alpha order: Janice Beitz, Maureen Donaghy, Haydee Herrera-Guzman, Paul Jargowsky, Sam Rabinowitz, Austin Rooney, and Zara Wilkinson (chair).

Absent: Perry Dane, Bill Fitzgerald, Bernardo Hiraldo

Administrators present: Associate Provost Naomi Marmorstein, Executive Vice Chancellor and Provost Sandra Richtermeier, Vice Chancellor Mike Sepanic, and Amina Shabazz.

1. The meeting was called to order at 12:48 pm.
2. Administrative update from Provost:
 - a. Reminders about holiday party and Chancellor's sessions in January
3. Student Academic Success presentation guest speakers: Marsha Lowery, Lindsay Peck
 - a. Who our students are:
 - i. Many want help selecting an academic program, jobs are the ultimate goal of many students, many report a high desire to transfer before they even go to their first class
 - ii. Retention priorities
 - iii. Importance of advising appointments
 - b. Progress reports: important—49% who receive notice of concern end up earning an A, B, or C
 - c. SAS overview:
 - i. 3 categories of services:
 1. Career Strategy
 2. Student Support Programs
 3. Academic supports "class"
 - ii. 3 undergrad foci:
 1. Retention & graduation

2. Informal data & assessment trends
 3. Student-centered experience
 - d. How SAS supports faculty
 - i. Supplemental instructions & tutoring—open to all classes, focus on high DFWs
 - ii. Classroom visits—awareness & skill-building opportunities workshop
 - iii. Progress report/data analysis
 - iv. Career and major exploration
 - e. Faculty supporting SAS:
 - i. Examining solutions to common barriers
 - ii. Address research questions
 - iii. Faculty recommendations for tutors, etc.
 - iv. Co-curricular opportunities for students
 - f. Q&A:
 - i. How student affairs and student academic success relate
 1. Student Academic Success: retention, co-curricular programs, transition programs, etc.—>ensure students' they are here success while here
 2. Student Affairs: residence life, wellness center, new Title IX office, VPVA, Dean of Students, disability services (reports to Wellness center now), student involvement—>focused on student engagement, wellness, housing, student code of conduct
 - ii. Internships/Career Services
4. Discussion about online courses/teaching—when courses should be offered online vs. in-person
 - a. Involves many broad issues, including school- and program-specific considerations, market issues that need to be navigated together with Admissions, and strategic planning
 - b. Importance of defining what face-to-face, hybrid, and online mean
 - c. Importance of communication about curricular changes
 - d. Question about where to post materials (platforms): IDT can be a resource on this (e.g., Kaltura)
5. Meeting adjourned at 1:47 pm.